

# ENGLISH

## **English I 10013100**

**Grade(s): 9**

**Pre-Req: N/A**

The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Texts include, but are not limited to, *Romeo and Juliet*, *The Odyssey*, *Sleeping Freshmen Never Lie*, *To Kill a Mockingbird*

## **English I Honors 10013200**

**Grade(s): 9**

**Pre-Req: N/A**

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Texts include, but are not limited to, *Romeo and Juliet*, *Catcher in the Rye*, *The Odyssey*, *The Lord of the Flies*

## **English I Gifted 10013200**

**Grade(s): 9**

**Pre-Req: N/A**

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Texts include, but are not limited to, *Romeo and Juliet*, *Perks of Being a Wallflower*, *Catcher in the Rye*, *The Lord of the Flies*

## **English II 10013400**

**Grade(s): 10**

**Pre-Req: N/A**

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Texts include, but are not limited to, *Antigone*, and *Night*.

## **English II 10013500**

**Grade(s): 10**

**Pre-Req: N/A**

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. Texts include, but are not limited to, *Antigone*, *Night*, *Fahrenheit 451*, *Wizard of Earthsea*.

## **English II Gifted 10013507**

**Grade(s): 10**

**Pre-Req: N/A**

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. Texts include, but are not limited to, *Night*, *Les Miserables*, *Jekyll and Hyde*, *Fahrenheit 451*.

## **English III 10013700**

**Grade(s): 11**

**Pre-Req: N/A**

The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Texts include, but are not limited to, *The Crucible*, *The Great Gatsby*, *Of Mice and Men*.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
- **LH Courses:** LH is designated Local Honors. This means that the district has deemed the course honors; however, the state has not. Some scholarships, and post secondary institutions may not consider these courses Honors level.

**English III Honors 10013800****Grade(s): 11****Pre-Req: N/A**

The purpose of this course is to provide grade 11 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

Texts include, but are not limited to, *The Scarlett Letter*, *One Flew Over the Cuckoos Nest*, *The Great Gatsby*.

**English IV 10014000****Grade(s): 12****Pre-Req: N/A**

The purpose of this course is to provide grade 12 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Texts include, but are not limited to, *Hunger Games*, *Macbeth*, *Canterbury Tales*.

**English IV Honors 10014100****Grade(s): 12****Pre-Req: N/A**

The purpose of this course is to provide grade 12 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Texts include, but are not limited to, *Macbeth*, *Mutation*, *Canterbury Tales*.

**Advanced Placement English Language 10014200****Grade(s): 11, 12****Pre-Req: N/A**

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

**Advanced Placement English Literature 10014300****Grade(s): 12****Pre-Req: Successful Completion of AP English Language, or ENC1101**

An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone.

**English 1, 2, 3, 4 ESOL 10023000, 10023100, 10023200, 10025200****Grade(s): 9-12****Pre-Req: Qualify for ESOL Services**

The purpose of this course is to enable students, who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of content and activities using texts of high complexity to ensure college and career preparation and readiness.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
- **LH Courses:** LH is designated Local Honors. This means that the district has deemed the course honors; however, the state has not. Some scholarships, and post secondary institutions may not consider these courses Honors level.

**Developmental Language Arts through ESOL (Reading) 10023811****Grade(s): 9-12****Pre-Req: Qualify for ESOL Services**

The purpose of this course is to provide students who are native speakers of languages other than English instruction enabling students to accelerate the development of reading and writing skills and to strengthen these skills so they are able to successfully read, write, and comprehend grade level text independently. Instruction emphasizes reading comprehension and vocabulary through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text.

**Developmental Language Arts through ESOL (Reading) 1002381A, 1002381B****Grade(s): 9-12****Pre-Req: Qualify for ESOL Services**

The purpose of this course is to provide students who are native speakers of languages other than English instruction enabling students to accelerate the development of reading and writing skills and to strengthen these skills so they are able to successfully read, write, and comprehend grade level text independently. Instruction emphasizes reading comprehension and vocabulary through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. This course is a 2 hour block on the student's schedule.

**Literature and the Arts Honors I 10053500****Grade(s): 11, 12****Pre-Req: N/A**

This course is an exploration of American authors such as Richard Wright, F. Scott Fitzgerald, Arthur Miller, and many more.

**Literature and the Arts Honors II 10053600****Grade(s): 12****Pre-Req: N/A**

This course is paired with History of the Holocaust. Students in this course will read and discuss books detailing events from the Holocaust. This course is designed to make you aware of how you can avoid being a bystander in any given situation, as well as a class that encourages you to be more empathetic, tolerant and open minded.

**Journalism I 1006300a****Grade(s): 9-12****Pre-Req: N/A**

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. If students choose to further their education in Journalism, they will choose the path of Newspaper or Yearbook for levels 2 and higher.

**Journalism II, III, IV Newspaper 1006310R, 1006320R, 1006330R****Grade(s): 10-12****Pre-Req: Application and an Interview**

The purpose of this course is to enable students to extend fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. Students will contribute to the school newspaper, and other publications.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
- **LH Courses:** LH is designated Local Honors. This means that the district has deemed the course honors; however, the state has not. Some scholarships, and post secondary institutions may not consider these courses Honors level.

**Journalism II, III, IV Yearbook 1006310U, 1006320U, 1006330U**

**Grade(s): 10-12**

**Pre-Req: Application and an Interview**

The purpose of this course is to enable students to extend fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. Students will contribute to the school yearbook and other publications.

**Debate I Honors LH 1007330D**

**Grade(s): 9-12**

**Pre-Req: N/A**

The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Activities outside of school hours may be required.

**Debate II Honors LH 1007340J**

**Grade(s): 10-12**

**Pre-Req: Successful completion of Debate I Honors**

The purpose of this course is to continue to develop students' awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Some work outside of the regular school day may be required. Activities outside of school hours may be required.

**Debate III Honors LH 1007350Q**

**Grade(s): 11-12**

**Pre-Req: Successful completion of Debate I and II Honors**

The purpose of this course is to continue to develop students' awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Some work outside of the regular school day may be required. Activities outside of school hours may be required.

**Debate IV Honors LH 1007360W**

**Grade(s): 12**

**Pre-Req: Successful completion of Debate I, II, and III Honors**

The purpose of this course is to continue to develop students' awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Some work outside of the regular school day may be required. Activities outside of school hours may be required.

**Creative Writing I/II 1009320A/330A**

**Grade(s): 9-12**

**Pre-Req: N/A**

The purpose of this course is to enable students to develop and use grade 9-10 writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.

**Creative Writing III Honors 10093310**

**Grade(s): 10-12**

**Pre-Req: Successful completion of Creative Writing I/II**

The purpose of this course is to enable students to develop and use grade 11-12 writing and language skills for advanced creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
- **LH Courses:** LH is designated Local Honors. This means that the district has deemed the course honors; however, the state has not. Some scholarships, and post secondary institutions may not consider these courses Honors level.

**Creative Writing IV Honors 10093320****Grade(s): 12****Pre-Req: Successful completion of Creative Writing I/II, and III**

The purpose of this course is to enable students to develop and use grade 11-12 writing and language skills for advanced creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

**Exploratory Teaching I 89090100****Grade(s): 9-12****Pre-Req: N/A**

This course is designed to develop competencies related to the role, regulations, and career path of teacher assistants; the role of education; leadership and CTSO activities; instructional technology; academic skills; interpersonal and communication skills; maintaining appropriate student behavior; and educational support tasks. During this course students must participate in and document a minimum of 10 hours of field experience and/or observation and will begin creating their portfolio.

**Exploratory Teaching II 89090200****Grade(s): 10-12****Pre-Req: N/A**

This course is designed to develop competencies in the legal factors related to education; creating assessments; the supervision of student health and safety; the reporting of child abuse and drug abuse; working with exceptional students; diversity awareness; and strategies to support students' learning activities. During this course students must participate in and document a minimum of 15 hours of field experience and/or observation (this is in addition to the 10 hours completed during Teacher Assisting 1) and should continue developing their portfolio.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
- **LH Courses:** LH is designated Local Honors. This means that the district has deemed the course honors; however, the state has not. Some scholarships, and post secondary institutions may not consider these courses Honors level.